




Expressive Arts and Design – D&T

- Develop a food vocabulary using taste, smell, texture and feel.
- Group familiar food products e.g. fruit and vegetables.
- Explain where food comes from.
- Cut, peel, grate, chop a range of ingredients.
- Work safely and hygienically.
- Understand the need for a variety of foods in a diet.
- Measure and weigh food items, non-standard measures e.g. spoons, cups.

Literacy, communication and language- Computing

-  Plan, generate and follow a sequence of instructions.
-  • Understand there are different ways to create or produce a sequence of commands (verbal, recorded, graphical, pressing buttons, on screen methods)
-  • Science- Use iPad to photograph and record findings.



Year 1

Growth and Green Fingers



Stimulus: The Outdoors








Visit/Visitors: A visit to the local allotments

End of Unit Celebration: A visit to Williamson Park

Local/National/Global Links:

- Looking at local area for signs of spring
- Going on a spring walk
- How seasons are different in other countries.

Understanding the World- Science

-  Observe plant changes through the seasons.
-  • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
-  • Identify and describe the basic structure of a variety of common flowering plants, including trees
-  • Observing and comparing fruits and seeds
-  • Compare, contrast and group different plants.
-  • Identify and name the main parts of a plant and its functions.
-  • Planting and growing their own seed.

Personal, Social and Emotional Development






How to keep safe and safety.

RE





Jesus was Special

- Enjoy exploring these Bible stories that reveal Jesus' power and divine nature.
- Talk about how and why Jesus was special.

Physical Development- PE

-  Explore different ways to kick an object with increasing accuracy and control
-  Receive a kick with control
-  To intercept a kick
-  To choose effectively for a game.
-  To know that being active is fun

Expressive Arts and Design- Art

-  Explore works of botanical art from contemporary artists.
-  • Record and explore ideas from first hand observations.
-  • Experiment with mark-making in a range of art media.
-  • Make observational drawings of plants and flowers in detail.

 Please see links to National Curriculum Maths

 Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding